

Administrators' Comments

▶ [Students used] their brains a lot more . . . learning a lot; having fun. **(Ms. Winchester, Pleasant View, MW)**

▶ Never before have I observed or experienced a transformation like this study. My teachers' passions have been reignited. Their students cheer aloud when it is time for math. . . . Teachers are talking, problem-solving, planning in a way they have NEVER done before. **(Focus Group Administrator, Rosewood Park, SE)**

▶ We look at our kids and they see themselves as mathematicians. **(Ms. Stark, Rosewood Park, SE)**

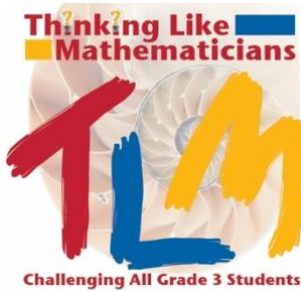
▶ It is about meeting the kids where they are. The whole thing is laid out beautifully. [Teachers] are able to meet students where they are. **(Ms. York, Lakeshore, MW)**

▶ Pre-testing and post-testing practices allowed teachers to see the importance of this practice to ensure students are working on skills that they do not already have and make time for learning more optimal. **(Ms. Hardin, Grand Arch, NE)**

▶ Our students benefitted by having the UConn units bring them up to a higher level of thinking and problem solving. The units caused our students to look at familiar math concepts in new and different ways. **(Ms. Decker, Forge Hill, NE)**

▶ Being involved in the research study is exciting and we certainly learned a lot. **(Ms. Conway, Savannah, MW)**





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Teachers' Comments



The students who were able to understand the concept, the vocabulary, and activities seemed to really like the challenges presented with their lessons. **(Ms. Morrison, Lakeshore, MW)**



I was a bit surprised to see that although a task was challenging they persisted at it when working with partners/group, without losing focus. **(Ms. Nelson, Stone Mill, NE)**



I really loved this unit because it stretches the students' minds for mathematical problem solving and reasoning. . . **(Ms. Fletcher, Solsbury Valley, SW)**



It has had a 'fantastical' effect on me and my classroom in that now I enjoy having my students work in small groups with manipulatives. The class was soooooo into this unit! **(Ms. Walker, Seabreeze, SW)**



This unit provides many hands-on activities that are thoroughly fun and engaging for the students. . . . the kids really enjoy working in teams/partnerships, and looked forward daily to finding out who/which team they would be working with. **(Ms. Bennett, Rosewood Park, SE)**



I will use it all the time. It helps the kids understand everything on their level and feel more confident on the new more challenging concepts. **(Ms. Michaels, Heritage, SE)**



My kids enjoyed and were very challenged by this unit. They were fun to watch as lightbulbs went on and they figured out equations/problems. They improved as mathematical reasoners. . . . **(Ms. Montgomery, West Valley, MW)**

